Pre-School Progress Report

Child’s Name _____________________________ Birth Date _____ Date/evaluation____

Classroom Behavior

Almost Always / Sometimes / Our Goal for Child

Walks in classroom with reasonable control and safe movements

Eager to follow rules (developing self-control)

Able to follow verbal instructions (listens well)

Shows interest in group activities

Respectful of others

Interacts well with teachers and peers

Shows appropriate self-confidence

Work Habits

Enjoy learning

Level of concentration is age-appropriate

Able to sit and work with appropriate quietness

Able to choose work and work independently

Completes work & puts it away when finished

Handles materials with a purpose & respectfully

Remembers to ask for a lesson on unfamiliar work

Developing self-help skills (Practical Life)

Eager to help care for the environment (Practical Life)
**Motor Coordination**

Exhibits age appropriate large motor skills (running, throwing etc.)

Can use scissors at age-appropriate level

Uses proper pencil grip

Able to do Practical life activities involving small motor skills at appropriate age level

**Sensorial**

Uses sensorial materials to develop ability to distinguish differences in shapes, sizes, colors, textures, and sounds.

A material child likes to use____________________

Understands the vocabulary associated with the Sensorial materials: big, little, thickest, thinnest etc.

Able to see patterns and relationships through the extensions and variations with sensorial materials

Is working with geometric shapes and solids- demonstrating knowledge of vocabulary

**Language**

Able to articulate thoughts and needs intelligibly

Speech is easy to understand

Developing skills in oral language games – In 3-sound phonetic words can identify:

- Beginning sounds ___
- Ending sounds ___
- Middle sounds ___

Can identify rhyming words___

Has participated in sound games using parts of speech

Enjoys listening to games and stories

Developing skills in pre-writing activities

Learning sounds of the alphabet

Learning to blend sounds together to build words

Developing reading skills

What student is currently working on _________________________
Math

Developing skill in handling math materials carefully and methodically

Can rote count to 10

Understands number/quantity correspondence 0-10

Recognizes numerals 0-10

Recognizes number/quantity correspondence 11-19

Other

What student is currently working on:

Art

Developing skills in using art materials

Enjoys art activities

Geography/History/Science

Is learning about our world through maps & globes

Is learning about different cultures

Is learning to tell time

Is learning about different events in history such as why do we celebrate Thanksgiving

Is learning how our world works through science experiments and other activities

Other

An activity the student has enjoyed

Comments and/or Proposed Goals:

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